

## Centennial High School Site Profile 2009-10

### **Vision:**

Centennial High School will foster successful learners in an ever changing world.

### **Mission Statement:**

Centennial High School will provide an environment where students can succeed intellectually, emotionally and socially in high school and beyond.

### **Value Statements:**

We Believe:

- All students deserve a safe, respectful and supportive learning environment.
- All students have the ability to learn.
- All students have the opportunity to challenge themselves to maximize their learning experience through diverse curricular and extra-curricular offerings.
- In the use of Best Practice teaching techniques.
- In communication among staff, students, and parents to facilitate learning.
- In integrating technology into all areas of instruction.
- In professional growth opportunities through staff development.
- In the use of professional collaborative groups to enhance learning.
- In sound decision making using data to motivate instruction, curriculum and expenditures.

### **Student Population - Enrollment: 2,242**

Race/Ethnicity:

American Indian: 1.7%

Asian/Pacific Islander: 5%

Hispanic: 1.8%

Black: 1.8%

White: 89.7%

Special Education: 12.6%

English as a Second Language: .89%

08-09 Free/Reduced: 13.86%

**CHS Staff:**

All Personnel: 255

Certified Staff: 134

Guidance Counselors: 5

Honors, AP, CIS & Gifted Services Coordinator: .75

Special Education Teacher on Special Assignment: 1

Special Education Social Worker: 1

School Psychologist: 1

Student Assistance Coordinator: 1

Media Specialist: .5

Secretarial/Clerk Staff: 12

Paraprofessional:

Support Staff: 10

Classroom: 34

Health Clinician: 2

Career Specialist: 1

Custodians: 14

Food Service: 23

**Student Leadership Groups:**

- Peer Leaders – Student Transition and Connections
- Student Council
- National Honor Society – four pillars: scholarship, service, leadership, character

**CHS Leadership Committees:****Parent Advisory**

Mission: Strive for excellence at the high school through effective collaborative representation of all stakeholders.

Vision: Active two-way communication between the high school and parents, active parent involvement, support and nurturing of communication, parent involvement and leadership.

Goals: Improve communication between parents and the high school, include parental input in high school structure.

**Leadership Committee**

Mission: Review and revise school improvement plan; make recommendations for development and revision of school-wide policies; procedures and programs; address and/or forward all concerns to the appropriate school resource; work to promote a positive school culture.

### **Department Chair Committee**

Review and give feedback on department and school wide initiatives and issues.

### **Staff Development Committee**

Develop and facilitate all staff development initiatives. Develop School Improvement Plan.

### **CHS Academics**

60 credits needed to graduate (56 academic and 4 homeroom credits)

16 academic credits per year

4 by 4 block schedule

36 required courses, 20 elective courses

### **Homeroom Tasks**

9<sup>th</sup> Grade: Career Speaker or Two Career Videos

10<sup>th</sup> Grade: Job Shadow Experience

11<sup>th</sup> Grade: Post-Secondary visit or military or Post-Secondary Representative meeting

12<sup>th</sup> Grade: Personal Resume

### **CHS Recognition**

- Graduating with Distinction: Minimum of 28 rigorous/honors courses
- Graduation Academic Recognition:
  - Honorable Mention: 3.0 – 3.666
  - Honors: 3.667 – 3.919
  - Highest Honors: 3.920 – 4.0

### **CHS Academic Awards**

- Academic Awards
  - Total GPA of 3.667 after 9<sup>th</sup> grade year
  - Academic Letter
  - Silver Pin
  - Gold Pin
- Academic Certificate 3.0 to 3.666

### **CHS Co-Curricular Activities**

Band, Choir, Drama, Knowledge Bowl, Math Team, Mock Trial, Newspaper, National Forensics League, One Act Play, National Honor Society, Speech Team, Student Council, Yearbook.

### **CHS Clubs/Organizations**

Anime Club, Art Club, Bowling Club/Team, Cross Country Ski Club, Cougar Dance Club, Digital Video Club, Drama Club, FCCLA, First Robotics, French Club, Gaming Club, German Club, Intramurals (Volleyball, Basketball, Weight Training), Model United Nations, Recycling Club, S.A.D.D., Self-Defense Club, Ski/Snowboard Club, Spanish Club, World Culture Club.

### **CHS Interscholastic Activities**

29 Total Sport Offerings: 3 co-ed; 14 girls activities; 12 boys activities.

Fall: Cross Country (boys/girls), Girls Tennis, Soccer (boys/girls), Football, Girls Swimming, Girls Volleyball, Adapted Soccer (boys/girls).

Winter: Alpine Skiing (boys/girls), Girls Dance Team, Hockey (boys/girls), Girls Gymnastics, Wrestling, Basketball (boys/girls), Adapted Floor Hockey (boys/girls).

Spring: Lacrosse (boys/girls), Golf (boys/girls), Boys Tennis, Girls Softball, Track and Field (boys/girls), Boys Baseball.

### **Support Services**

- Student Assistance Team, Child Study Team, Cougar Café, Freshman Focus, Academic Support.
- Focus: planning for your future; personal concerns; testing; school concerns.
- Junior Interviews.
- PLAN Assessment for all 10<sup>th</sup> graders.

### **Gifted and Talented Services**

Resource room, guidance and support, testing information, advocacy, parent support, rigorous course offerings.

### **College Placement**

2008-09 Senior Survey: 93 % of seniors responded; plans after high school: 22 % tech or community college; 67 % four year college; 1.8 % seeking full-time employment; 2 % military; 2 % other (type not indicated).

### **Unique Features**

- Two building campus
- 9<sup>th</sup> grade transition
- Peer Leadership
- 20 Professional Learning Communities (PLC's)