

SYLLABUS
Centennial High School
Anatomy and Physiology

Course #: 8359	Teacher Name: Holly Augustin
Course Name: Anatomy and Physiology	Room Number: R201
Semester 1 <input checked="" type="checkbox"/>	E-Mail: haugustin@isd12.org
Schoology Code: N48F9-BKW2X	Phone #: 763-792 -5171
Prerequisite: Biology I & II	Credit Earned: .5

Course Description:

This interactive, hands-on course will explore the structure and function of the human body.

Course Objective:

Students will be able to:

1. Understand the basic anatomical positions, directions, body planes, and cavities.
2. Understand and give examples of homeostatic and negative feedback mechanisms in the body.
3. Identify the different tissues of the body as well as their functions.
4. Understand the structures of the major body systems, how these structures are formed, and the major functions of each system.
5. Learn to affectively perform dissections as a tool in learning body structures and processes.
6. Relate human physiology to human health.

Course Expectations:

- Students are expected to be prepared for class each day with complete work, necessary materials, and a positive attitude. Students can expect the same from me.
- Dissection is a part of class and you are expected to learn through dissection.
- No food or drink is allowed in class being that this is a lab based course.
- Ask for help when needed. If you have a question, it is likely that someone else has a similar one. Ask me!

Attendance: (Three unexcused tardies are equivalent to one unexcused absence)

This course will follow the school attendance policy as shown in the Handbook. Students should be seated and ready when the bell rings. If you are absent, it is your responsibility to find out what you have missed.

Behavior:

Be responsible and respectful at all times. Follow rules in lab and be appropriate. UNSAFE BEHAVIOR will result in removal from class. Do not disrupt the learning of others.

Materials Needed:

- Pen or pencil
- Notebook or binder
- Colored pencils

Grading:

Your grades will be determined in the following manner:

- A. Test/Quizzes = 70%
- B. Labs and Homework = 30%

Group work: While students will be working in groups often, individuals are ultimately responsible for turning in their own work.

Academic Honesty: Students will turn in their own work and avoid plagiarism. Any work that is copied will result in a zero for both parties. Any plagiarized work will be given a zero.

Tests: Prepare before you take an exam! Exams are difficult and are designed to prepare you for college level work.

Late Work: Late work will receive $\frac{1}{2}$ credit up until the day of that unit test. After we have tested out on the unit, the assignments pertaining to that section can no longer be turned in.

Extra Credit: Extra credit is not typically given in this class.

GRADING

A = 100 – 93	C- = 72 – 70
A- = 92 – 90 (Exemplary work – 90%-100% mastery of subject goals)	D+ = 69 – 67
B+ = 89 – 87	D = 66 – 63 (Mediocre work – 60%-69% mastery of subject goals)
B = 86 – 83 (Proficient/thorough work – 80%-89% mastery of subject goals)	D- = 62 – 60
B- = 82 – 80	NC = 59 – 0 (Unacceptable work – less than 50% mastery of subject goals)
C+ = 79 – 77	
C = 76 – 73 (Acceptable work – 70%-79% mastery of subject goals)	