

SYLLABUS
Centennial High School
2015-16

Course #: 6314 - 6317	Teacher Name: Patty Hagen
Course Name: Basic & Adv Basis World Literature 1 & 2	Room Number: 108 Phone #: 763-792-5131
Semester 1 & Semester 2	E-Mail: phagen@isd12.org
Prerequisite: Case Manager Recommendation	Credit Earned: .5

Course Description:

Students in this course will:

- Read literature from a variety of cultures.
- Relate literary selections to self and real world.
- Present literary analyses.
- Participate meaningfully in discussions of selected works.
- Improve writing skills.
- Improve reading ability and comprehension skills.
- Engage in independent reading.

Course Expectations:

- ❖ Students are expected to follow the guidelines as laid out in the student handbook.

- ❖ Students are expected to obtain and complete missing work using Schoology.com. I suggest using a computer in the media center before class begins.

Login:

1. Visit <http://www.schoology.com>
2. Click on "Login" at the top, right of the page
3. Enter your new username (two-digit graduation year + first five letters of first name + first five letters of last name)
4. Type your new password for Centennial.
5. For school enter: Centennial School District ISD12
6. Once you have logged in, find and click on "Courses" on the toolbar
7. Click on "JOIN" from the drop down menu
8. Type in the Access Code: **5ZRSS-KPQCM**

- ❖ In this class, as in the jobs you have or will be getting soon, there are deadlines that you will need to meet. To cover extended time accommodations, students will be given one week to turn in an assignment beyond its due date. For the week after that, half credit will be available. Any assignment more than two weeks old will not earn credit - your boss just might fire you if you take two weeks to count the cash register!

- ❖ Most written work will be submitted to turnitin.com. If you have an account you will only need the ClassID and password below. If not, follow the steps below:
 1. visit turnitin.com
 2. Click "Create Account" on the top, right side of the toolbar

3. Select the underlined word “Student”
 4. Fill in the form. If you do not have an email, feel free to use your new Centennial email which is the new login information followed by “@k12.isd12.org”
- ClassID: **8551970**
 - Enrollment Password: **bainville**

Attendance: Page 10-11 of CHS Student Handbook (Three unexcused tardies are equivalent to one unexcused absence)

- Work that was missed during an excused absence may be made up for full credit within two (2) school days for each day absent unless otherwise stated in the IEP (Individual Education Plan).
- More than ten (10) minutes late is an unexcused absence.
- The attendance policy from the student handbook will be followed.

Students will...

Attend and arrive on time.

Use Schoology to access missed work.

Check the Parent Portal to monitor attendance.

Consequences of Non-Attendance

- Phone call home from the automated calling system regarding the absence.
 - Two unexcused absences in a semester will result in one incremental grade reduction, which increase with each unexcused absence. (For example: A to A-, A- to B+, B+ to B)
- No grade will ever be lowered more than one full letter grade due to attendance issues.

Behavior:

All rules in the student handbook are expected to be followed.

Behavior expectations are clear. Treat others with the same respect that you treat someone you respect. Language that demeans or hurts others is not acceptable. Like harassment issues, it is not up to how you meant the comment; rather, it is how the comment is taken by others that matters.

- Language that is appropriate in the workplace will be expected in the classroom. You don't use the “F” word with customers, don't use it in the classroom.
- Cell phones are not allowed at most jobs because they distract employees from getting quality work done. The same is true in the classroom. If you can show me quality work and an A average, you may use your phone during down time. Otherwise, you don't have down time!
- There will be times when usage of personal electronic devices such as cell phones and electronic readers will be acceptable. This is at the discretion of the teacher and will be announced. For all other times, electronic devices are not to be seen. There will be a basket at the teacher's desk if you feel your device will be too distracting or tempting. You may leave your device there at the start of the hour and pick it up at the end without penalty. Otherwise, devices used outside of approved times will be confiscated and turned in to the office.

Materials Needed:

- Notebook for journals, notes, and assignments that can be left in the room and turned in over weekends.
- Folder for handouts, copies of drafts, and portfolio work.
- Independent reading material. This is World Literature, so you will need a book that has been written by someone who was not born in the USA, is a first generation American, or written about someone/event that is not American.
- Pencil/pen

Academic Honesty:

The Academic Honesty policy will be followed as it is stated in the student handbook, but not necessarily limited to:

giving or receiving of information... in such a way that would be considered cheating. This could include copying from another... Helping someone cheat on an exam, or any other academic work, is considered to be as serious an infraction of the rules (and, in fact, is the same offense) as that committed by a person who has asked for and received help.

Using someone else's ideas or statements as one's own without giving credit to the author, would be considered plagiarism. This could include not giving a proper citation in a research paper by crediting the source of information, the copying of another student's work (e.g. homework assignments) and handing it in as one's own, the giving of one's work to another to copy, copying text from the internet, or any similar use of another's work.

GRADING	
A = 100 – 93	C- = 72 – 70
A- = 92 – 90 (Exemplary work – 90%-100% mastery of subject goals)	D+ = 69 – 67
B+ = 89 – 87	D = 66 – 63 (Mediocre work – 60%-69% mastery of subject goals)
B = 86 – 83 (Proficient/thorough work – 80%-89% mastery of subject goals)	D- = 62 – 60
B- = 82 – 80	NC = 59 – 0 (Unacceptable work – less than 50% mastery of subject goals)
C+ = 79 – 77	
C = 76 – 73 (Acceptable work – 70%-79% mastery of subject goals)	

Grade Expectations:

I believe that all students can succeed. I will watch for student progress and students will complete needed interventions.

PROGRESS	INTERVENTION
Grade point average below 70% at a two-week checkpoint.	Conference with teacher to develop a plan to get back on track. Possibly assign tutorial.
Grade point average below 70% two consecutive times.	Mandatory attendance at acceleration/remediation session before or after school, call home.
Grade point average below 70% three consecutive times.	Mandatory make up session.
Missing two or more assignments	Mandatory make-up session before or after school.

I have read and understand the expectations, objectives, responsibilities and grading for this class.

Student Name : _____ Student Signature: _____
Print Name

Parent Signature: _____ Date: _____