

**SYLLABUS**  
**Centennial High School**  
**2015-2016**

<b>Course #:</b> 8288	<b>Teacher Name:</b> Jeff Welciek
<b>Course Name:</b> Intermediate Algebra Concepts 1	<b>Room Number:</b> W508 <b>Phone #:</b> 763-792 -5127
<b>Semester 1 X   Semester 2 X</b>	<b>E-Mail:</b> <a href="mailto:jjwelciek@isd12.org">jjwelciek@isd12.org</a>
<b>Prerequisite:</b> none <b>Credit:</b> .5	<b>Blog:</b> <a href="http://www.centennialconcepts.blogspot.com">www.centennialconcepts.blogspot.com</a>
<b>Schoology website:</b> <a href="http://www.schoology.com">www.schoology.com</a>	<b>Schoology code:</b> DR3RT-9RKKQ 1st Semester FJWZT-XG2HK 2 <sup>nd</sup> semester

**Course Description:**

An introductory course in Algebra

**Course Objective:**

Students in this course will:

- Solve equations and inequalities of various types
- Graph and write equations of linear functions
- Solve systems of equations
- Simplify polynomials

**Course Expectations:**

Tests – 60%

- It is our expectation that students are prepared for each chapter test.  
Students will be allowed limited notes and use of a calculator on the test.
- Any student who is participating in class and is completing their work may retake a test.  
Students will need to make test corrections before retaking a test.
- All tests must be completed within one week of the original test.
- Students may only retake a specific test one time.

Homework/class work/participation – 40%

- Assignments must be completed on time to receive full credit.
- Some days a quiz may be given at the start of class to check your retention.
- Late assignments will be accepted for 50% credit.
- All late work must be completed within one week of the chapter test.

**Behavior:**

Students will participate in a positive manner that will help the classroom learning climate.

**CELL PHONES/ELECTRONIC DEVICES**

Cell phones and other electronic devices are allowed during lunch and passing time. The school will not be responsible for damage to or theft of any electronic equipment that students choose to bring to school.

Teachers set the rules of use in their individual classrooms. In this class, there will not be an educational need to use them. Cell phones and other devices will not be allowed to be used as a calculator. They must be turned off and out of sight before entering the classroom and remain off until you are back in the hallway.

Violation of these guidelines will result in the confiscation of the equipment by school personnel. The equipment may only be returned by a counselor and/or an administrator after a conference with the student and his/her parent. See student handbook page 22 for more specific information.

Laser pointers are not allowed in the school building because of their association with possible seizures and other health concerns

**HATS**

Head coverings may not be worn or visible on campus from the start of the school day through the end

of the school day (bell to bell). See student handbook page 21 for more specific information.

**Materials Needed:**

Reference Textbook: Algebra Concepts & Applications 1 (Glencoe: 2004 edition)

**Calculators:** Students are expected to bring a scientific calculator every day. i.e.: TI-30xIIs or TI-34 Plus. Graphing Calculators (TI-84 Plus) will be used for some activities and will be used often in the math classes in the next few years. Cell phones or other devices will not be allowed to be used as a calculator.

**Resources:**

Glencoe Online Resources: Algebra Concepts & Applications 1 (Glencoe: 2004 edition)

Website: [www.algconcepts.com](http://www.algconcepts.com) Access Code: A7E661870B

On this website you will find the entire student edition textbook, parent resources, self-check quizzes, practice exams and more. If students are interested, a CD with the student edition textbook is available from the library.

[www.centennialalgebra.blogspot.com](http://www.centennialalgebra.blogspot.com)

This website has a list of the week's assignments, upcoming tests, and links to short instructional videos for that day's specific topic/lesson.

[www.schoology.com](http://www.schoology.com) code: DR3RT-9RKKQ

This website has viewable/downloadable notes for each day (.doc) and any assigned worksheets (.pdf)

**Parent Portal**

I will be using the Parent Portal web program to post grades. You only need to sign up once. Parent portal can be accessed from the district homepage at [www.isd12.org](http://www.isd12.org).

**Cougar Café**

Cougar Café is available after school M-Th 2:55-4:00 in W418. This is a place to get extra homework help from another math teacher. It can also be a good place to go to review for a test or retake a test.

**Attendance: (Three unexcused tardies are equivalent to one unexcused absence)**

See student handbook pages 9-11

- The first unexcused absence will result in a letter sent to the parent/guardian
- Two or more unexcused absences in a semester will result in one incremental grade reduction.  
(For example: A to A-, A- to B+, B+ to B)
- Incremental grade reductions will increase with each absence.
- No grade will ever be lowered more than one full letter grade due to attendance issues.
- When a student loses a credit due to attendance, students will be given opportunity to recover lost credit.

**GRADING**

A = 100 – 93	C- = 72 – 70
A- = 92 – 90 (Exemplary work – 90%-100% mastery of subject goals)	D+ = 69 – 67
B+ = 89 – 87	D = 66 – 63 (Mediocre work – 60%-69% mastery of subject goals)
B = 86 – 83 (Proficient/thorough work – 80%-89% mastery of subject goals)	D- = 62 – 60
B- = 82 – 80	NC = 59 – 0 (Unacceptable work – less than 50% mastery of subject goals)
C+ = 79 – 77	
C = 76 – 73 (Acceptable work – 70%-79% mastery of subject goals)	

**I have read and understand the expectations, objectives, responsibilities and grading for Intermediate Algebra Concepts 1.**

Student Name : \_\_\_\_\_ Student Signature: \_\_\_\_\_  
Print Name

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_