

SYLLABUS
Centennial High School
2018-19

Course #: 6621 - 6622	Teacher Name: Matt Fenno
Course Name: Life Skills Math 1 and 2	Room Number: E310 Phone #: 763-792 -5271
Semester 1 <input checked="" type="checkbox"/> Semester 2 <input checked="" type="checkbox"/>	E-Mail: mfenno@isd12.org
Prerequisite: None – IEP Team Placement	Credit Earned: 0.5 each semester

Course Description:

This course is designed to develop and improve functional math skills and work towards goals and objectives outlined in the student's individual education plan (IEP).

Course Objective:

The students will be exposed to and practice the following concepts/skills:

- Addition, subtraction, multiplication, division
- Rounding, place value, and number sense
- Decimals, fractions, percent
- Order of operations
- Word/story problems
- Measurements and conversions
- Basic geometry skills
- Reading, organizing, creating, and interpreting data/data tables
- Money skills, telling time, and job related/transition math skills
- Individual skills outlined in student IEPs.

Materials Needed:

- Have something to write with every day - pencils are preferred.
- Three ring binder - 1.5 inches or larger. I have some you can use, but please bring your own if you are able, I do not have enough to supply them for all of my students.
- Scientific Calculator - I have some calculators for use in the room, but please bring your own if you are able.
- Paper - please have a notebook or loose-leaf paper to put in your three ring binder. Wide ruled is preferred.

Course Expectations:

Be prompt for class, respect others, bring needed supplies, participate in class activities, and try your best. If you do these things you should have no issue earning a passing grade in this course. Your grade is based on how much you learn and grow personally from the first day of the semester to the last day.

Attendance: The school attendance policy is available on the district website (www.isd12.org). Regular attendance is crucial to student success. If you miss class, please see me when you return to get any missing notes, assignments, activities, etc. If you are gone you can always see me during LEAP for help.

Behavior and Classroom Policies:

- Centennial High School Student Handbook rules apply at all times.
- Cell phones are not allowed - you may use your phone in class only when the teacher has given permission. In all other situations, phones should be out of sight.
- Be on time to class. I consider you to be tardy if you are not in the room when the bell rings.
- Behavior policy is on Pages 21-25 of student handbook. Mostly, just be a good person and things will go great!

- Ask questions - it is okay to be confused!
- Answer questions
- Help other students - teaching others helps you learn too
- Be a good role model to others in the room
- Don't create distractions that make it difficult for others to learn
- Make a genuine effort on assignments - even when they might be hard
- Be a person of character
- Late Work Policy – I will accept work any time throughout the current semester. All work for this course is done in class - so as long as you are on task in class you should not have homework or late work to complete. Missed work can also be completed any day during LEAP. If you are absent, it is up to you to find time to complete missed work - LEAP is the best way to do this!
- You may have a snack in class provided it is not a distraction and you clean up after yourself. If cleanliness is an issue, snacks will no longer be allowed
- You may have something to drink in class provided it is not a distraction. It must have a lid, cap, or cover.

Grading:

The grade book has categories for daily math, assignments, and assessments. All grades are weighted equally.

- **Daily Math:** individualized work at the student's instructional level. These are worksheets in your binder and will sometimes consist of online activities through personal learning platforms. The daily math grade also includes the money practice activities and worksheets that students complete weekly. Daily math is worked on two times per week (usually on Tuesday and Thursday) and large group instruction occurs 3 times per week (Monday, Wednesday, and Friday) in a typical school week.
- **Assignments:** given based on the large group instruction. Support is provided for completion and modifications are made when needed. Students can and should have work reviewed by staff before being turned in for grading and make any needed corrections if they choose. Staff is always available to help with correction and re-teaching when needed.
- **Assessments:** are all open note and can be modified and adapted based on student need and per the student IEP. Assessments will occur at the end of each unit. Large projects are also included in the assessment category of the grade book. Students may retake or make corrections to any assessments to improve their understanding.
- In some cases, based on IEP team decisions, grades will be modified to Credit or No Credit instead of a traditional grading scale. All students earning a letter grade will earn a grade based on personal growth throughout the semester.

Test Retake Policy:

- Students may retake or make corrections to any assessment - there will be occasions where I will require a student to retest or make corrections on assessments and assignments. If a student chooses to retake or make corrections on their own:
 - All work for the chapter/unit must be completed prior to taking the re-take.
 - You can see me during LEAP or during class time to get any missing assignments you might need.
 - Once all assignments for the chapter/unit are complete, students may re-test.

LEAP:

- LEAP hour provides all students the opportunity to receive academic support, complete missing work, and complete or re-take assessments. Test Centers are available in each building and students will be expected to complete missed tests before the end of the grading period when they have been missed. Support will also be available for remediation, missed lessons, and clarification. This schedule will be posted in each classroom.

