

SYLLABUS
Centennial High School
2018-19

Course #: 8626	Teacher Name: Mrs. Piechowski
Course Name: Senior Strategies	Room Number: R107
Semester 1 <input checked="" type="checkbox"/> Semester 2 <input type="checkbox"/>	Phone #: 763-792-5153
	E-Mail: mpiechowski@isd12.org
Prerequisite: No prerequisite class. You must be a senior.	Credit Earned: 1 elective credit

Course Description:

Senior Strategies is a semester long course that was developed to address the needs of students to achieve post secondary success.

Students will be exposed to a variety of strategies that will successfully help them transition from school to post secondary or career choices. Students will learn and apply skills through lab experiences, cooperative group work, presentations, individual assignments and demonstrations. Exploring post-secondary options, buying a car and simplified meal preparation are just a few examples of the many topics we will cover.

Attendance:

See your student handbook for the Centennial Attendance Policies.

Make-up and Late Work:

All work should be handed in to your hour's turn-in basket. I highly recommend you join our Schoology course (you will get the code from your teacher) as Schoology will be updated regularly with announcements and copies of all assignments given in class. Check your course's materials page if you misplace an assignment (you will get the course code from your teacher).

If you are planning to be gone, please get work from me before you leave. Students who are absent will be expected to see me either before school/after school or before class/after class on the day they return to school.

Getting make-up work is your responsibility, not mine!

Late work will receive a 10% grade reduction. If you are handing in late work due to an absence, please write "Absent" on top of your work to avoid the late work penalty.

LEAP:

LEAP hour provides all students the opportunity to receive academic support, complete missing work, and complete or re-take assessments. Test Centers are available in each building and students will be expected to complete missed tests within 2 weeks after the student returns to class. Senior Strategies support will also be available for remediation, missed lessons and clarification by talking to your teacher and scheduling a time that works for both of us.

Leaving the Classroom:

A wooden pass is placed by the door for five minute errand use only. Only one person leaves the room at a time AND let me know when you are leaving. Please sign out-if you do not, you may lose future pass privileges.

Behavior:

Inappropriate behavior will be dealt with first by the teacher, then by administration as needed.

Appropriate language makes this room a more pleasant place for everyone. Your language should be clean and respectful.

Dress Code:

See Centennial Handbook for school policy.

Cell phones and electronic devices:

Electronic devices/phones will be used at the teacher’s discretion. **Please use common sense and courtesy if you do not wish to have your phone taken away.**

Additional Information:

If you have any special needs or accommodations please see me to let me know how I can better suit you as a student. Please talk to me or email me about ANY concerns you may have. Communication is key! You are expected to examine your grades online frequently to check your progress in this class.

Materials Needed:

- A positive attitude
- A writing tool every day
- A folder for this class ONLY

GRADING	
A = 100 – 93	C- = 72 – 70
A- = 92 – 90 (Exemplary work – 90%-100% mastery of subject goals)	D+ = 69 – 67
B+ = 89 – 87	D = 66 – 63 (Mediocre work – 60%-69% mastery of subject goals)
B = 86 – 83 (Proficient/thorough work – 80%-89% mastery of subject goals)	D- = 62 – 60
B- = 82 – 80	NC = 59 – 0 (Unacceptable work – less than 50% mastery of subject goals)
C+ = 79 – 77	NCA = (Grade Reduced due to Attendance)
C = 76 – 73 (Acceptable work – 70%-79% mastery of subject goals)	NC\$ = (Book missing or Fees due)

↓Please detach the form below and turn in to me by the end of the week↓

I have read and understand the expectations, objectives, responsibilities and grading for this class.

Student Name : _____ Student Signature: _____
 Print Name

Parent Signature: _____ Date: _____