

SYLLABUS
Centennial High School

Course Name: Social/Life Resources	Course Number: 6101 and 6102
Teacher Name: Amanda Rasmussen	Room Number: W419
Phone: 763.792.5085	Semester: 1 and 2
Email: arasmussen@isd12.org	Credit Earned: 0.5
Prerequisite: Current IEP with specific needs related to Autism Spectrum Disorders OR case manager recommendation and approval from an Autism Resource Teacher.	

Course Description:

The Social/Life Resources class is designed to provide students with the opportunity to receive direct social skills instruction, problem solve, plan their day, organize their materials, and work on assignments. The class period is divided, allowing time for group or individual social skill instruction and study time.

Course Objectives:

Social skills instruction will be provided in small groups or individually with a focus on the following:

- ★ Increasing opportunities for social interaction with supportive peers and staff members
- ★ Learning problem solving skills
- ★ Exploring and improving transition skills related to the areas of post-secondary education and employment
- ★ Building organizational skills including daily planning utilizing a daily THINK*PLAN*DO format

Attendance Policy:

- Students will adhere to the attendance guidelines as listed in the student 2018-2019 High School Handbook.

LEAP Hour:

- LEAP hour provides all students the opportunity to receive academic support, complete missing work, and complete or re-take assessments. Test Centers are available in each building and students will be expected to complete missed tests with their teacher during the classroom teacher's designated time. Support will also be available for remediation, missed lessons, and / or clarification. This schedule will be posted in each classroom.

Electronics/Technology Policy:

- There are computers and iPads in the classroom for student use on school assignments requiring internet access. *Cell phones must be silenced and out of sight during the class period unless permission is given for use.* Students may NOT use headphones/earbuds during class at any time unless permission has been granted by the classroom teacher.

Materials Needed:

- Students are expected to bring homework, something to work on, or something to read each day. How you use your study time will influence your grade. You are given only a portion of this class to work on assignments from other classes so be sure you are completing the majority of your homework at home each night.

Test Retakes:

- Students may retake tests to improve their grade. Students will be required to demonstrate that they have reviewed/studied for the retake. Retakes must be taken before / after school OR during LEAP A/B according to the posted LEAP schedule. Retakes must be completed within two weeks of first attempt. Score earned on retake will be score calculated into semester grade.

Grading:

- Weekly Points: These points are earned by intentional participation in the THINK*PLAN*DO process. Your ability to manage your time and work influences your grade in this class. On task and respectful behavior is expected at all times.
- Portal Check: On the first day of each week (for the duration of the semester), students will complete a grade check for all of their classes using Campus Portal. Students must record his / her grade in the class and the number of missing assignments (if any) for each class. Points are earned by keeping accurate records and completing any missing work by the following week's portal check. Chronic missing work will result in loss of points for this weekly activity and negatively impact your grade in this class.
- Assignments: In addition to group activities, there will be occasional individual assignments for students to complete. All assignments given in this class are graded so always be sure to do your best work! Assignments NOT reflecting the student's best work may be handed back for revisions before grading at the teacher's discretion.
- Tests may be retaken to improve grade. See "Test Retakes" section of syllabus.

Semester grades are earned according to the following scale:

Centennial High School Grading Scale			
A	100 – 93%	C-	72 – 70%
A-	92 – 90% – Exemplary work – 90%-100% mastery of subject goals	D+	69 – 67%
B+	89 – 87%	D	66 – 63% – Mediocre work – 60%-69% mastery of subject goals
B	86 – 83% – Proficient work – 80%-89% mastery of subject goals	D-	62 – 60%
B-	82 – 80%	NC	59 – 0% –Unacceptable work – less than 50% mastery of subject goals
C+	70 – 77%	NC A	Grade Reduced due to Attendance
C	76 – 73% – Acceptable work – 70%-79% mastery of subject goals	+\$	Book missing or Fees due

COMPLETE THE FOLLOWING AND RETURN TO YOUR TEACHER:

I have read and understand the Course Description, Course Objectives, Attendance Policy, LEAP Hour, Electronics/Technology Policy, Materials Needed, Test Retakes, and Grading Policy for the Social / Life Resources class.

Student Name _____ Student Signature: _____
Print Name

Parent Signature: _____ Date: _____