

**SYLLABUS**  
**Centennial High School**

<b>Course #:</b> 6010, 6011	<b>Teacher Name:</b> Amanda Rasmussen
<b>Course Name:</b> Basic / Advanced Basic English 9/10	<b>Location:</b> W419 <b>Phone:</b> 763-792-5085
<b>Semester:</b> 1 and 2	<b>E-Mail:</b> arasmussen@isd12.org
<b>Prerequisite:</b> Current IEP and case manager recommendation	<b>Credit Earned:</b> 0.5

**Course Description:**

Students will read fiction and non-fiction related selections. Writing assignments will be related to reading selection themes and topics. Students will explore themes and topics and relate them to their lives, their community, and the world.

**Course Format:**

English 10 is a collaboration-driven course that provides students with the opportunity to explore concepts interactively with peers in small groups and full-class discussions. Students will also learn how to reflect on their own skills-based performance and build confidence in their abilities to grow as learners.

**Course Objectives:**

- ★ Relate literary selections to self and the surrounding world
- ★ Improve reading comprehension skills
- ★ Improve writing skills (sentences, paragraphs, vocabulary, and mechanics)

**Course Units:**

The following units will help students work on objectives:

- Short Stories
- Poetry
- Informative Speech
- *Much Ado About Nothing*

**Attendance:**

Attendance Policy Philosophy:

The school board believes that regular school attendance is directly related to success in academic work, benefits students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive. Attendance policy is aligned with Policy #503 and MN Statute 120A.22. For further information see ***School Board Policy #503***.

Assignment of Responsibilities:

This policy recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, counselor, and administrator.

Students Responsibilities:

It is the student's responsibility to attend all assigned classes every day that school is in session and to follow the correct procedures when absent.

1. Attend and arrive on time to all assigned classes.
2. Be aware of and follow the correct procedures when absent from an assigned class.
3. Be responsible for obtaining make up work through Schoology.
4. Complete any missed activities, classroom assignments, and assessments (tests or quizzes) due to an absence within two (2) school days for each day absent unless other arrangements are made with the classroom teacher.
5. Check the Parent Portal site often to self-monitor attendance.

**Course Expectations:**

- Students are expected to arrive to class on time with necessary classroom materials and complete classwork.
- LEAP hour provides all students the opportunity to receive academic support, complete missing work, and complete or re-take assessments. Test Centers are available in each building and students will be expected to complete missed tests within one week. English support will also be available for remediation, missed lessons, and clarification. This schedule will be posted in each classroom.

- Students are expected to obtain and complete missing work using Schoology. Follow these steps to log in to Schoology:
  1. Visit <https://www.schoology.com>
  2. Click on "Login" at the top, right side of the page.
  3. Enter your new username (two-digit graduation year + first five letters of first name + first five letters of last name).
  4. Type your new password for Centennial.
  5. For school enter: Centennial School District ISD12.
  6. Once you have logged in, find and click on "Courses" on the toolbar.
  7. Click on "English 10-2 (Rasmussen): 5th Hour" from the drop down menu to access the course.
- Most written work will be submitted to turnitin.com. If you have an account, then you will only need the ClassID and password below. If you do NOT have an account, then follow the steps below:
  1. Visit <https://www.turnitin.com>
  2. If you do NOT have an account, then click "Create Account" on the top, right side of the toolbar.
  3. Select the underlined word "Student"
  4. Fill in the form. If you do NOT have an email, then feel free to use your new Centennial email which is the new login information followed by "@k12.isd12.org"
  5. If you do have an account, then log in and add the following ClassID and password to your courses.
    - ◆ ClassID: \_\_\_\_\_
    - ◆ Enrollment Password: \_\_\_\_\_

### **Plagiarism/Cheating:**

Plagiarism and cheating in any form will not be tolerated. You may not copy from the Internet, from other students, or from any other source. You must do your own work. Per English department procedure, if you choose to plagiarize or cheat, you will not receive credit for the assignment, your parents will be notified, and a behavior referral will be sent to your counselor. You will also be required to complete the assignment if it is a standard for course credit. In addition, students will be subjected to consequences if they: do not cite borrowed ideas properly in written work and formal speeches / presentations; turn in a work that is significantly similar to a previously published work; look at another student's assignments or tests / quizzes whether or not they knew the answer on their own; if a student allows a classmate to copy; if two or more students' assignments, tests / quizzes, essays, presentations, etc., are very similar.

The Academic Honesty policy will be followed as it is stated in the student handbook. Academic dishonesty at CHS is defined as, but not necessarily limited to, the following:

- Giving or receiving of information from an exam, test, quiz, or other evaluative exercise in such a way that would be considered cheating. This could include copying from another, the bringing of notes into the test, the sharing of a calculator with another student, use of camera phones or text messaging, or other similar unauthorized help. Helping someone cheat on an exam, or any other academic work, is considered to be as serious an infraction of the rules (and, in fact, is the same offense) as that committed by the person who has asked for and received help.
- Using someone else's ideas or statements as one's own without giving credit to the author, would be considered plagiarism. This could include not giving a proper citation in a research paper by crediting the source of information, the copying of another student's work (e.g. homework assignments) and handing it in as one's own, the giving of one's work to another to copy, copying text from the Internet, or any similar use of another's work.

### **Late Work Policy:**

Work that is "time dependent" may not be accepted late

- "Time dependent" work includes checkpoints in the writing process, reading checks for specific due dates, literature circle roles, etc.

All other work can be accepted late *if* it is completed *within* the same unit of study (e.g., a late homework assignment for *Much Ado About Nothing* can be accepted until the day of the *Much Ado About Nothing* test).

### **Essay Revision Policy:**

Students have the opportunity to improve their writing craft and learn from prior writing samples through a revision process. Students may revise the essay provided that the following criteria is met:

- The original essay is submitted on the due date
- Resubmission materials are turned in ONE WEEK after receiving the original marked and scored essay

- The student submits ALL of the following items upon resubmission
  - ◆ The original marked essay and scored rubric
  - ◆ A new copy of the essay with changes marked in a different color
  - ◆ A paragraph reflecting on the trends of mistakes marked and an explanation of what was changed

**Missed Class:**

If you are absent, please use your resources to obtain and understand the missed work. See a classmate to get notes, check Schoology, and ask Mrs. Rasmussen. You are responsible for getting and making up missed work. If you are absent the day that an assignment is due, turn it in the very next day. If it is an assignment that needs to be submitted online, then you are still responsible for turning it in by the due date. Please see Mrs. Rasmussen if you do not have internet access at home.

**Materials Needed:**

- Notebook to be kept in class for journal and assignments
- Organizational tool such as folder or binder
- Writing utensil
- Independent reading material

**Behavior:**

Behavior expectations are clear. Treat others with the same respect that you treat someone you respect. Language that demeans or hurts others is NOT acceptable. Like harassment issues, it is not up to how you meant the comment; rather, it is how the comment is taken by others that matters.

- Language that is appropriate in the workplace will be expected in the classroom. You don't use the "f" word with customers; DO NOT use it in the classroom.
- Cell phones are not allowed at most jobs because they distract employees from getting quality work done. The same is true in the classroom. If you can show me quality work and an A average, then you may use your phone during down time. Otherwise, you DO NOT have down time!
- There will be times when usage of personal electronic devices such as cell phones and electronic readers will be acceptable. This is at the discretion of the teacher and will be announced. For all other times, electronic devices are not to be seen. There will be a basket at the teacher's desk if you feel your device will be too distracting or tempting. You may leave your device there at the start of the hour and pick it up at the end without penalty. Otherwise, devices used outside of approved times will be confiscated and turned in to the office.

<b>GRADING</b>	
A = 100 – 93	C = 76 – 73 (Acceptable work = 70%-79% mastery of subject goals)
A- = 92 – 90 (Exemplary work = 90%-100% mastery of subject goals)	C- = 72 – 70
B+ = 89 – 87	D+ = 69 – 67
B = 86 – 83 (Proficient/thorough work = 80%-89% mastery of subject goals)	D = 66 – 63 (Mediocre work = 60%-69% mastery of subject goals)
B- = 82 – 80	D- = 62 – 60
C+ = 79 – 77	NC = 59 – 0 (Unacceptable work = less than 50% mastery of subject goals)

**Please sign and return to Amanda Rasmussen for course 6010-6011 Basic/Advanced Basic English 9/10.**

**I have read and understand the expectations, objectives, responsibilities and grading for this class.**

Student Name : \_\_\_\_\_ Student Signature: \_\_\_\_\_  
Print Name

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_