

**SYLLABUS**  
**Centennial High School**

<b>Course #:</b> 6014, 6015, 6016, 6017	<b>Teacher Name:</b> Amanda Rasmussen
<b>Course Name:</b> Basic / Advanced Basic American Literature 1 and 2 11/12	<b>Location:</b> W419 <b>Phone:</b> 763-792-5085
<b>Semester:</b> 1 and 2	<b>E-Mail:</b> arasmussen@isd12.org
<b>Prerequisite:</b> Current IEP and case manager recommendation	<b>Credit Earned:</b> 0.5

**Course Description:**

Students will read fiction and non-fiction related selections. Writing assignments will be related to reading selection themes and topics. Students will explore themes and topics and relate them to their lives, their community, and the world.

**Course Objectives:**

- ★ Relate literary selections to self and the surrounding world
- ★ Improve reading comprehension skills
- ★ Improve writing skills – sentence, paragraph, vocabulary, and mechanics

**Course Expectations:**

- Students are expected to arrive to class on time with necessary classroom materials and complete classwork.
- LEAP hour provides all students the opportunity to receive academic support, complete missing work, and complete or re-take assessments. Test Centers are available in each building and students will be expected to complete missed tests within one week. English support will also be available for remediation, missed lessons, and clarification. This schedule will be posted in each classroom.
- Students are expected to obtain and complete missing work using Schoology. Follow these steps to log in to Schoology:
  1. Visit <https://www.schoology.com>
  2. Click on "Login" at the top, right side of the page.
  3. Enter your new username (two-digit graduation year + first five letters of first name + first five letters of last name).
  4. Type your new password for Centennial.
  5. For school enter: Centennial School District ISD12.
  6. Once you have logged in, find and click on "Courses" on the toolbar.
  7. Click on "American Lit/Comp 2 (RASMUSSEN): 3rd Hour" from the drop down menu to access the course.
- Most written work will be submitted to turnitin.com. If you have an account, then you will only need the ClassID and password below. If you do NOT have an account, then follow the steps below:
  1. Visit <https://www.turnitin.com>
  2. If you do NOT have an account, then click "Create Account" on the top, right side of the toolbar.
  3. Select the underlined word "Student"
  4. Fill in the form. If you do NOT have an email, then feel free to use your new Centennial email which is the new login information followed by "@k12.isd12.org"
  5. If you do have an account, then log in and add the following ClassID and password to your courses.
    - ◆ ClassID:
    - ◆ Enrollment Password:

**Attendance:**

**Attendance Policy Philosophy:**

The school board believes that regular school attendance is directly related to success in academic work, benefits students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive. Attendance policy is aligned with Policy #503 and MN Statute 120A.22. For further information see ***School Board Policy #503***.

## Assignment of Responsibilities:

This policy recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, counselor, and administrator.

## Students Responsibilities:

It is the student's responsibility to attend all assigned classes every day that school is in session and to follow the correct procedures when absent.

1. Attend and arrive on time to all assigned classes.
2. Be aware of and follow the correct procedures when absent from an assigned class.
3. Be responsible for obtaining make up work through Schoology.
4. Complete any missed activities, classroom assignments, and assessments (tests or quizzes) due to an absence within two (2) school days for each day absent unless other arrangements are made with the classroom teacher.
5. Check the Parent Portal site often to self-monitor attendance.

## **Behavior:**

Behavior expectations are clear. Treat others with the same respect that you treat someone you respect. Language that demeans or hurts others is NOT acceptable. Like harassment issues, it is not up to how you meant the comment; rather, it is how the comment is taken by others that matters.

- Language that is appropriate in the workplace will be expected in the classroom. You don't use the "f" word with customers; DO NOT use it in the classroom.
- Cell phones are not allowed at most jobs because they distract employees from getting quality work done. The same is true in the classroom. If you can show me quality work and an A average, then you may use your phone during down time. Otherwise, you DO NOT have down time!
- There will be times when usage of personal electronic devices such as cell phones and electronic readers will be acceptable. This is at the discretion of the teacher and will be announced. For all other times, electronic devices are not to be seen. There will be a basket at the teacher's desk if you feel your device will be too distracting or tempting. You may leave your device there at the start of the hour and pick it up at the end without penalty. Otherwise, devices used outside of approved times will be confiscated and turned in to the office.

## **Materials Needed:**

- Notebook to be kept in class for journal and assignments
- Organizational tool such as folder or binder
- Writing utensil
- Independent reading material

## **Academic Honesty:**

Academic dishonesty at CHS is defined as, but not necessarily limited to, the following:

Giving or receiving of information from an exam, test, quiz, or other evaluative exercise in such a way that would be considered cheating. This could include copying from another, the bringing of notes into the test, the sharing of a calculator with another student, use of camera phones or text messaging, or other similar unauthorized help. Helping someone cheat on an exam, or any other academic work, is considered to be as serious an infraction of the rules (and, in fact, is the same offense) as that committed by the person who has asked for and received help.

Using someone else's ideas or statements as one's own without giving credit to the author, would be considered plagiarism. This could include not giving a proper citation in a research paper by crediting the source of information, the copying of another student's work (e.g. homework assignments) and handing it in as one's own, the giving of one's work to another to copy, copying text from the Internet, or any similar use of another's work.

<b>GRADING</b>	
A = 100 – 93	C = 76 – 73 (Acceptable work = 70%-79% mastery of subject goals)
A- = 92 – 90 (Exemplary work = 90%-100% mastery of subject goals)	C- = 72 – 70
B+ = 89 – 87	D+ = 69 – 67
B = 86 – 83 (Proficient/thorough work = 80%-89% mastery of subject goals)	D = 66 – 63 (Mediocre work = 60%-69% mastery of subject goals)
B- = 82 – 80	D- = 62 – 60
C+ = 79 – 77	NC = 59 – 0 (Unacceptable work = less than 50% mastery of subject goals)

**Please sign and return to Amanda Rasmussen for course 6014-6017 Basic/Advanced Basic American Literature 1 & 2 - 11/12.**

**I have read and understand the expectations, objectives, responsibilities and grading for this class.**

Student Name : \_\_\_\_\_ Student Signature: \_\_\_\_\_  
Print Name

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_