



# **CENTENNIAL**

**SCHOOL DISTRICT 12**

CONNECTING. ACHIEVING. PREPARING.

## **Gifted Education Programming**

### **Gifted Education Programming will:**

- Serve students from pre-kindergarten through grade 12 through a continuum of educational opportunities and supports based on students' identified needs
- Use equitable and inclusive assessments to identify students' educational needs
- Meet academic and intellectual needs through rigor, pacing, and depth of the curriculum
- Address unique intellectual, social and emotional needs of gifted learners
- Be inclusive and partner with the regular education program to support differentiated, enriched, or extended learning opportunities for students demonstrating an educational need
- Provide opportunities for students to interact with intellectual peers through clustering gifted learners for learning experiences inside or outside the classroom, specialized learning experiences in the resource classroom, or Level 4 full-time self-contained classrooms
- Participate in the approved curriculum review cycle for each curricular area to ensure that the needs of gifted learners are considered
- Provide programming through knowledgeable educators with skills and resources based on instructional best practices and proven research
- Advocate for staff development training for all staff specific to instructional strategies, curriculum, and social/emotional needs of gifted students

### **Programming Model**

Centennial School District Levels of Service model provides four levels of programming to address the needs of students.

#### **❖ Level 1 Programming Grades Kindergarten - Twelve**

High quality curriculum with differentiation is provided for all students within the classroom. The opportunity for in-depth study, extended group projects, and special interest groups is provided based on students' demonstrated needs. The gifted education staff provides support for teachers and students inside the classroom.

❖ **Level 2 Programming**  
**Grades Two - Twelve**

Interdisciplinary learning experiences, enrichment and extension groups, and accelerated, honors, and advanced classes are provided for students based on their demonstrated need for additional challenge. The gifted education staff provides short term enrichment for students exhibiting high academic achievement. (Students in kindergarten and grade one exhibiting uniquely high academic needs will be considered individually for programming.)

❖ **Level 3 Programming**  
**Grades Two - Twelve**

Level 3 programming is provided for students whose unique needs are not met by Level 1 and Level 2 enrichment opportunities. Educational opportunities for these students include subject or grade acceleration, early entrance, cluster grouping, individual learning plans, affective discussion groups, and curriculum based pull-out groups. The gifted education staff has direct involvement with students who demonstrate a need for student based programming which is programming above and beyond the regular curriculum.

❖ **Level 4 Programming**  
**Grades Three, Four and Five**

The goal of Level 4 programming is to meet the academic and social needs of students who are highly gifted. Because of their academic and cognitive abilities, these students demonstrate a need for in-depth, complex curriculum that is beyond the grade level core curriculum. Level 4 full-time programming for these students provides differentiated learning experiences and intellectual challenge to stimulate continuous academic growth.