

Centennial Gifted Education Process Identification of Educational Needs for Programming

The Centennial School District uses data from multiple sources on an ongoing basis to determine the educational needs of students. Centennial Gifted Education uses ability and achievement data to create educational profiles identifying students' needs for added rigor, challenge, and support in their educational programming. This inclusive process matches students' identified needs with learning opportunities supported by Gifted Education Levels of Service Programming.

Level One Programming*

Programming for **ALL** Students Grades Kindergarten through Twelve
Gifted staff provides support for teachers and students inside the classroom.
Students in kindergarten and grade one exhibiting uniquely high academic needs will be considered individually for further assessment to determine possible additional programming needs.

Level Two Programming*

Programming for **MANY** Students Grades Two through Twelve
Gifted staff provides short term enrichment for students exhibiting high academic achievement.
Students will receive Level Two Programming based on standardized assessment data, teacher referral, and classroom performance.

Level Three Programming*

Programming for **SOME** Students Grades Two through Twelve
Gifted staff has direct involvement with identified students.
Students will be identified for Level Three Programming based on standardized assessments of ability and achievement, teacher and parent feedback, and classroom performance.

Level Four Programming*

Programming for **FEW** Students Grades Three, Four and Five
Gifted staff has direct involvement with identified students.
Highly gifted students will participate in Level Four Programming, a full-time self-contained classroom.

*See Gifted Education Continuum of Programming for the menu of programming options provided and the Gifted Education Programming Criteria for specific information about the assessment process. (11-4-13)