

# Centennial School District Gifted Education Programming Criteria (5-30-17)

<b>Tier "A" Criteria</b>	
<p><b>Ability Criteria</b></p> <p>Any one score at or above on the following:</p> <ul style="list-style-type: none"> <li>• CogAT* Verbal            99%</li> <li>• CogAT Quantitative    99%</li> <li>• CogAT Nonverbal        99%</li> <li>• CogAT Composite       99%</li> <li>• 99% on equivalent ability tests as determined by the District Placement Committee</li> </ul>	<p><b>Achievement Criteria</b></p> <p>Best performance within two years</p> <ul style="list-style-type: none"> <li>• 99% or higher MAP* 2-5 or equivalent in reading <b>and</b> math</li> </ul> <p>Data from the Rit range percentile may be used when considering a student's need for gifted programming.</p>
<p><b>Programming:</b> A student meeting at least one criterion in both ability and achievement is recommended for full-time gifted programming. Families interested in full-time programming should complete an application. Students in Tier A not wishing to attend full-time programming will receive Level 3 programming which is offered at all elementary buildings and Centennial Middle School.</p>	
<b>Tier "B" Criteria</b>	
<p><b>Ability Criteria</b></p> <p>Any one score at or above on the following:</p> <ul style="list-style-type: none"> <li>• CogAT Verbal            98%</li> <li>• CogAT Quantitative    98%</li> <li>• CogAT Nonverbal        98%</li> <li>• CogAT Composite       98%</li> <li>• 98% on equivalent ability tests as determined by the District Placement Committee</li> </ul>	<p><b>Achievement Criteria</b></p> <p>Best performance within two years</p> <ul style="list-style-type: none"> <li>• 98% or higher in reading <b>or</b> math with supporting score at 95% or higher on MAP 2-5 in the other subject</li> </ul> <p>Data from the Rit range percentile may be used when considering a student's need for gifted programming.</p>
<p><b>Programming:</b> A student meeting at least one criterion in both ability and achievement is recommended for full-time gifted programming as space allows. Families interested in full-time programming should complete an application. Students in Tier B who do not attend full-time programming will receive Level 3 programming which is offered at all elementary buildings and Centennial Middle School.</p>	

- \*Key
- CogAT = Cognitive Abilities Test (ability test: verbal, quantitative and nonverbal/group administered)
  - MAP/NWEA = Measure of Academic Progress by Northwest Evaluation Association (reading and math/group administered)

### Tier "C" Criteria

#### Ability Criteria

Any one score at or above on the following:

- CogAT Verbal 97%
- CogAT Quantitative 97%
- CogAT Nonverbal 97%
- CogAT Composite 97%
- 97% on equivalent ability tests as determined by the District Placement Committee

#### Achievement Criteria

Best performance within two years

- 98% or higher in reading or math with supporting score at 95% or higher on MAP 2-5 in the other subject

Data from the Rit range percentile may be used when considering a student's need for gifted programming.

**Programming:** A student meeting at least one criterion in both ability and achievement is recommended for full-time gifted programming as space allows or Level 3 programming. Families interested in full-time programming should complete an application. Students in Tier C who do not attend full-time programming will receive Level 3 programming which is offered at all elementary buildings and Centennial Middle School. Students scoring at the 97<sup>th</sup> percentile or above on three or more areas of the CogAT may be recommended for full-time programming without qualifying achievement scores. The District Placement Committee will make the final recommendation decisions.

### Tier "D" Criteria

#### Ability Criteria

Any one score at or above on the following:

- CogAT Verbal 96%
- CogAT Quantitative 96%
- CogAT Nonverbal 96%
- CogAT Composite 96%
- 96% on equivalent ability tests as determined by the District Placement Committee

#### Achievement Criteria

Best performance within two years

- 97% or higher in reading or math

Data from the Rit range percentile may be used when considering a student's need for gifted programming.

**Programming:** A student meeting at least one criterion in both ability and achievement is recommended for Level 3 services. Level 3 programming is offered at all elementary buildings and Centennial Middle School.

### Tier "E" Criteria

#### Ability Criteria

Any one score at or above on the following:

- CogAT Verbal 94%
- CogAT Quantitative 94%
- CogAT Nonverbal 94%
- CogAT Composite 94%
- 94% on equivalent ability tests as determined by the District Placement Committee

#### Achievement Criteria

Best performance within two years

- 94% or higher MAP 2-5 or the equivalent in math or reading

Data from the Rit range percentile may be used when considering a student's need for gifted programming.

**Programming:** A student meeting at least one criterion in both ability and achievement and recommended by his/her teacher may be recommended to receive Level 2 enrichment programming. This programming will occur inside and/or outside the regular classroom. Programming may include advanced or accelerated classes or language arts and/or math short term enrichment learning opportunities.